<u>Phonemic Awareness Skills</u> (easiest to most difficult)

Increasing language awareness

Repeating a sentence Breaking a sentence into separate, spoken words Clapping words in a sentence Counting words in a sentence

Rhyming

Recognizing rhyming words
Repeating rhyming words out of a series of words
Isolating the non-rhyming word out of a series of words
Producing a rhyming word with a familiar word
Producing a rhyming word with an unfamiliar or nonsense word

Identifying onsets (beginning sounds)

Isolating onset phonemes (sounds) in spoken words Identifying same onset phonemes (sounds) in a series of words

Blending

Blending individual words into compound words Blending syllables into spoken words Blending onset with rime into spoken words Blending phonemes (sounds) into spoken words

Identifying final and medial phonemes

Isolating final phonemes (sounds) in spoken words
Isolating medial phonemes (sounds) in spoken words
Identifying same final phonemes (sounds) in a series of words
Identifying same medial phonemes (sounds) in a series of words

Segmenting

Segmenting sentence into separate words
(if not done under Language Awareness section)
Segmenting individual words in compound words
Segmenting syllables in spoken words
Segmenting onset and rime in spoken words
Segmenting phonemes in spoken words

Substituting Phonemes

Substituting the initial phonemes (sounds) in spoken words Substituting the final phonemes (sounds) in spoken words Substituting the medial phonemes (sounds) in spoken words

Adding Phonemes

Adding words to make compound words
Adding syllables to words or word parts
Adding initial phonemes (sounds) to spoken words
Adding final phonemes (sounds) to spoken words

Deleting Phonemes

Deleting words from compound words
Deleting syllables from spoken words
Deleting initial phonemes (sounds) from spoken words
Deleting final phonemes (sounds) from spoken words

*** <u>Letter Naming</u> (I strongly suggest adding 2 – 3 minutes of letter naming activities daily)